

Computer Engineering

**Computer Systems and
Electrical Engineering
Concentrations**

**MS Graduate Handbook
2017 - 2018**



ARIZONA STATE UNIVERSITY

**MANUAL OF THE MS DEGREE IN
COMPUTER ENGINEERING**

ARIZONA STATE UNIVERSITY

2017 – 2018

<http://cen.engineering.asu.edu>

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Table of Contents

I.	Introduction to the Computer Engineering Program	5
II.	Objective of the Handbook	5
III.	Student Responsibility	5
IV.	Faculty Responsibility	5
V.	Admission and Eligibility to the MS Degree Programs	6
	Eligibility	6
	Application	6
	Application Deadlines	6
	GRE Scores	6
	English Proficiency	6
	Personal Statement	6
	Letters of Recommendation	6
	GPA Requirement	7
	Application Evaluation	7
	Recommended Academic Preparation	7
	Notice of Admission	7
	Pre-admission Credits and Transfer Credit	7
	Transferring Between Programs	7
VI.	MS Degree Requirements	8
	Summary of Degree Requirements	8
	CEN Areas	9
	Core Courses	9
	Mandatory Concentration Requirement	10
	Elective Courses	10
	CEN Area Courses	10

400-level Courses and Combined Courses	11
Culminating Experience for MS Non-Thesis Students	11
Culminating Experience for MS Thesis Students	11
VII. General Information	13
a. Research Standards for Publication of Thesis	13
b. Financial Assistance and/or Fellowships	13
c. Continuous Enrollment and Leave of Absence Policies	13
d. Maximum Time Limit	13
e. Registration Requirements for Research Assistants (RA) and Teaching Assistants (TA)	14
f. Satisfactory Progress, Academic Probation, Progress Probation, and Removal from the CEN Program	14
g. Academic Integrity	16
h. CEN 584 Internship (Curricular Practical Training)	16
i. Optional Practical Training (OPT)	16
j. CEN 590 Reading and Conference	18
k. Engineering Student Organizations	18
l. Instructional Concerns and Course-Related Complaints	19
Computer Engineering Areas of Study and Area Courses	21
Appendix I	24

I. Introduction to the Computer Engineering Program

Computer Engineering is a multi-disciplinary program that builds on the fundamentals of Computer Science, Electrical Engineering, Applied Mathematics, and Physical Sciences. Graduates of this program will have the knowledge and skills necessary to advance the design, system integration, testing, evaluation and deployment of state-of-the-art hardware and software for systems that include computing, communications and networking (wired and wireless), control functions, sensing, signal processing and actuation.

The MS degree program is intended for students that want to gain knowledge deeper than that provided at the bachelor's degree level and sufficient for designing and implementing state-of the-art systems in research and development positions. The program is also appropriate for students contemplating future PhD study and desiring to gain experience in research. MS graduates may work under the direction of scientists and engineers in high tech lab settings, assisting in developing innovative products and systems that require strong foundational knowledge in the underlying sciences and the ability to synthesize and analyze engineering principles as they relate to the development of new computer engineering technology.

II. Objective of the Handbook

The purpose of this handbook is to provide guidance and information related to admission, degree requirements, and general policies and procedures. Please note that in some cases you will find differences between the Graduate Policies and Procedures and the Computer Engineering (CEN) Program requirements. In these cases, CEN has established higher standards. Students must satisfy both sets of requirements. Please note that policies and procedures are occasionally amended to improve the program. Changes will be communicated to students through email, and posted bulletin boards.

III. Student Responsibility

All students are expected to become familiar with university and program policies and procedures and abide by the terms set forth. Information is available both online and by hardcopy upon request. Most importantly you should visit the following websites:

- The Office of Graduate College – <http://graduate.asu.edu> - visit the section on policies and procedures.
- The Schedule of Classes – www.asu.edu/catalog
- The Computer Engineering Program - <http://cen.engineering.asu.edu>
- The International Student and Scholars Center – <https://students.asu.edu/international>, if applicable.
- The Ira A. Fulton Schools of Engineering – <http://engineering.asu.edu>

IV. Faculty Responsibility

The members of the faculty of Computer Engineering have diverse backgrounds and knowledge. They are available to guide you in your plan of study and your educational and career goals. We encourage you to take the opportunity to make individual appointments with faculty members with whom you have common interests. Please refer

to the list of the faculty names, areas of expertise, and research interest on the Computer Engineering website <http://cen.gineering.asu.edu/>.

V. **Admission and Eligibility to the MS Degree Programs**

The Computer Engineering MS degree requires a background in engineering, sciences or closely related fields. However, in some cases students with non-traditional educational backgrounds will be considered for admission. These students may be required to take foundational courses to better prepare for the graduate coursework. A student is encouraged to contact a graduate advisor in the respective concentration Advising Center to obtain advice on their educational pursuits.

Eligibility – A minimum of a bachelor’s degree (*or equivalent*) or a graduate degree from a regionally accredited College or University of recognized standing in a related field such as: Computer Engineering, Computer Systems Engineering, Electrical Engineering, and Computer Science.

Application - All students are required to submit an application with the Office of Graduate Admission and pay the required fee in order to have their application properly processed.

Application Deadlines – December 31 for Fall and August 15 for Spring:

To receive full consideration, we ask that you have all the required documents submitted by the deadline.

GRE Scores - Students (International and Domestic) who have degrees from an [ABET accredited program](#) (from US or overseas institutions) and meet the minimum GPA requirements of the academic units, are exempt from taking the GRE. Students who do not meet these requirements as outlined, will be required to take the GRE.

English Proficiency - The University requires all international applicants from a country whose native language is not English to provide the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IETLS), or the Pearson Test of English (PTE) scores. **Please note that your application will not be processed until the university receives official scores, which are valid two years from the start date of the degree program.** There are some exceptions for students who have been living in the United States and would like to have the English Proficiency waived. Consult the Graduate Catalog under “English Language Requirement” and the [Office of Graduate College website](#) for details. Please address all English Proficiency questions to the Office of Graduate College.

Personal Statement - Applicant must submit a personal statement that indicates professional goals and reasons for desiring to enroll in the MS program.

Letters of Recommendation – Computer Engineering requires three (3) letters of recommendation, at least one of which must come from former faculty. There is no standard form for letters of recommendation. Our current application process allows

students to indicate the names and emails of their recommenders. In turn, the Office of Graduate College sends an e-mail to the recommender alerting him or her to go online and submit a recommendation. We encourage letters from people who know you well, such as teachers, professional associates and supervisors. Ask people who can comment on your academic, emotional, intellectual and professional development.

GPA Requirement - To be considered for the MS program, we require a minimum of a 3.00 cumulative GPA (scale is 4.0) in the last 60 hours of a student's first bachelor's degree program.

Application Evaluation - Several factors are taken into consideration when evaluating a student's application: the student's cumulative GPA, major, institution, personal statement, letters of recommendation, standardized test scores, and performance in individual courses.

Recommended Academic Preparation – Computer Engineering graduate students should have knowledge in the following topics prior to applying for the program at Arizona State University: Computer Architecture & Organization, Algorithms & Data Structures, Digital Signal Processing, Digital VLSI, and Discrete Math.

ASU Recommended Courses

CSE 230 – Computer Organization and Assembly Language Programming

CSE 310 – Data Structures and Algorithms

EEE 203 – Signals and Systems I

EEE 350 – Random Signal Analysis

MATH 243 – Discrete Math Structures

Notice of Admission – Computer Engineering submits its recommendation of admission to the Office of Graduate Admission and the final notice of admission decision are posted by the Office of Graduate Admission on MyASU (my.asu.edu).

Pre-admission Credits and Transfer Credit – Please refer to the Office of Graduate College's policies and procedures.

Transferring Between Programs - Students wanting to change between concentrations or change from a Master's to a Ph.D. in Computer Engineering must submit a new application with the Office of Graduate Admission. If admitted, the Office of Graduate College Pre-Admission policy states that a student is allowed to use only twelve credits with grades of "B" or better from the original program to the new program. However, petitions to the Pre-Admission policy will be considered on a case-by-case basis.

VI. MS Degree Requirements

A minimum of 30 credit hours of coursework beyond the bachelor's degree and deficiency courses are required to complete the MS degree. All Master's students are required to develop and submit an Interactive Plan of Study (iPOS) through online ASU Interactive during the first semester at ASU. The iPOS should be developed with the aid of the student's faculty advisor. The CEN Graduate Academic Advisor, acting on behalf of the Graduate Program Chair, will initially advise the student. Students pursuing the non-thesis option will list the Program Chair as their faculty advisor. Students pursuing the thesis option should seek out a faculty member in his or her area of study to serve as advisor and committee chair.

4+1 Accelerated program for students in BSE in Computer Systems Engineering wanting to pursue MS in Computer Engineering (Computer Systems Concentration) and for students in BSE in Electrical Engineering wanting to pursue MS in Computer Engineering (Electrical Engineering Concentration)

GPA requirement to qualify: 3.0 in the undergraduate program

Requires approval from both the undergraduate and the graduate program to apply to the graduate program. Visit your undergraduate advisor for more information about the process.

Student gets to share 9 credit hours between the two programs.

Note: The 4+1 Accelerated program for BSE in EE and MS in CEN (EE) was in process of getting reviewed for approval by the graduate college at the time of updating this document.

Summary of Degree Requirements

- 6 credits of core courses
- 12 credits of graduate-level CEN Area Courses
 - 6 of the 12 credit hours should be courses covering two (2) of the five (5) CEN areas (CEN areas listed below).
 - CEN-CS Concentration: 9 credits CSE or CEN and 3 credits EEE or CEN
 - CEN-EE Concentration: 9 credits EEE or CEN and 3 credits CSE or CEN
- 12 credits of electives for Non-Thesis Option and 6 credits of electives plus 6-credit thesis for Thesis Option with electives selected from approved list of elective courses or from CEN Area Courses

- Up to 6 credits of approved CSE/EEE 400-level courses (list at the end of handbook) can be taken and these count as electives.
- Up to 12 credits of approved combined courses (5xx/4xx) and 400 level courses can be taken and these count as electives
- Up to 3 credits of Reading & Conference (CEN 590)
- All graduate-level CSE, EEE, or CEN courses can be taken as electives
- Other graduate-level Math, Science, and Engineering courses can count as electives if they are on the approved list of electives
- Culminating Experience
 - MS Thesis students need to complete a thesis for their culminating experience.
 - MS Non-Thesis students need to complete a Comprehensive Exam for their culminating experience.

CEN Areas

The area courses in the graduate Computer Engineering program are partitioned into five (5) areas of study, and listed in the table located at the end of this handbook. These courses will be referred to as Computer Engineering Area (CEN-Area) courses.

The five (5) areas of study are:

- 1) Autonomous Systems and Robotics (ASR)
- 2) Communication and Networks (CN)
- 3) Distributed, Dependable and Secure Systems (DDSS)
- 4) Multimedia and Signal Processing (MSP)
- 5) VLSI, Architecture, and Embedded Systems (VAES)

Core Courses

There are 6 credit hours required core courses for the MS in Computer Engineering

- CSE 551 – Foundations of Algorithms (3)
- EEE 554 – Random Signal Theory (3)

All students are required to take the core courses, CSE 551 Foundations of Algorithms and EEE 554 Random Signal Theory in their first two semesters. Students in the Computer Systems Concentration (CEN-CS) are required to take CSE 551 in their first semester. Students in the Electrical Engineering Concentration (CEN-EE) are required to

take EEE 554 in their first semester. These courses have a pre-requisite of CSE 310 for CSE 551 and EEE 350 for EEE 554. If students are deficient in CSE 310 or EEE 350, they may choose to take these concurrently with the core courses or they can petition to take these in their first semester before taking the core courses.

Mandatory Concentration Requirement

The Computer Systems concentration requirements are as follows:

- At least **9** credit hours of graduate level CEN-Area courses in CSE or CEN, and
- At least **3** credit hours of graduate level CEN-Area courses in EEE or CEN.

The Electrical Engineering concentration requirements are as follows:

- At least **9** credit hours of graduate level CEN-Area courses in EEE or CEN, and
- At least **3** credit hours of graduate level CEN-Area courses in CSE or CEN.

Internship courses do not count toward the degree 30-credit requirement.

Elective Courses

For non-thesis students, 12 credit hours of graduate courses in Science, Engineering, or Mathematics from the list of elective courses as approved by the Computer Engineering Graduate Programs Committee or from CEN-Area courses or from CEN-approved list (refer to list at the end of handbook) of CSE/EEE 400-level courses (up to 6 credits) or CSE/EEE combined courses 5xx/4xx (up to 12 credits).

For thesis students, 6 credit hours of graduate courses in Science, Engineering, or Mathematics from the list of elective courses as approved by the Computer Engineering Graduate Programs Committee or from CEN-Area courses or from CEN-approved list (refer to list at the end of handbook) of CSE/EEE 400-level courses (up to 6 credits) or CSE/EEE combined courses 5xx/4xx (up to 12 credits).

CEN Area Courses

Total credits hours for program area courses:

Minimum of 12 credit hours

CEN-Area Course Requirements:

At least 6 credit hours of graduate-level courses covering two (2) of the five (5) areas.

For CEN-CS students, at least 9 credit hours CSE or CEN courses and at least 3 credit hours EEE or CEN courses.

For CEN-EE students, at least 9 credit hours EEE or CEN courses and at least 3 credit hours CSE or CEN courses.

For MS Thesis students, the combined set of area courses and elective courses should be selected to ensure the student has adequate preparation to pursue research in the selected area of the thesis.

400-Level Courses and Combined Courses

- No more than 6 hours of 400-level coursework can be included on the graduate student program of study.
- No more than 12 hours of combined courses (4XX/5XX) can be included on the graduate student program of study.
- No more than a total of 12 hours of a combination of 400-level and combined courses (4XX/5XX) can be included on the graduate student program of study.
- If a 400-level course is combined with a 500-level course, CEN students will be required to enroll in the 500-level course.
- 400-level and combined (4XX/5XX) courses count towards elective credits.

Culminating Experience for MS Non-Thesis Students

MS Non-Thesis Students need to complete a Comprehensive Examination for their culminating experience.

Comprehensive Examination: A comprehensive examination is held once in fall and once in spring. A student must be in good academic standing and have a cumulative graduate grade-point-average (CUM GPA) 3.0 or higher, graduate grade-point-average (500 level courses GPA) 3.0 or higher, 3.0 over all iPOS courses, and completed the 2 core and 4 area courses to take the Comprehensive Examination. The Comprehensive exam entails questions on the core courses and might include questions from the pre-requisites of these courses. Details of the comprehensive examination will be communicated to the students in the semester the exam is being administered.

A student who fails the comprehensive examination must petition for re-examination and receive approval from the CEN Graduate Program Committee (GPC), CEN Program Chair, and the Vice Provost for Graduate College before the date of the examination. If a petition is approved, a student is allowed to retake the examination one time only in the test period immediately following the period in which the examination was failed. If the student's petition for re-examination is not approved or the student fails the re-examination, the CEN program will recommend to the Office of Graduate College to remove the student from the MS program.

Culminating Experience for MS Thesis Students

MS Thesis Students need to complete a master's thesis for their culminating experience.

a. MS Thesis Option: MS students writing a thesis require a research advisory committee comprised of at least three faculty members including the committee chair.

The committee chair must be a CEN faculty member approved to chair a committee. The two additional members are chosen jointly by the committee chair and the student to facilitate the student's research. A least one additional member should be from the CEN faculty. Please refer to the Computer Engineering website for a list of CEN faculty and their research and to the Graduate College website for a list of faculty with the right to chair in Computer Engineering. .

For MS Thesis students, the thesis and a successful oral defense constitute their final examination. A majority pass vote by the student's committee is required.

b. Steps to Preparing for Your MS Defense:

Detailed instructions can be found at the following websites.

<http://graduate.asu.edu/progress/completing/defenses>

Prior to defense:

1. Obtain a consensus of approval from the committee chair and the committee members to proceed with the oral defense.
2. Schedule a date and time with your committee for the oral defense.
3. Important: Ensure that a minimum of 50% of the official committee be physically present at the defense. The Chair must be physically present at the defense. If at least 50% of the committee cannot be physically present, the defense must be rescheduled.
4. Visit the Office of Graduate College website to familiarize yourself with the dates and deadlines on format approval.

10 calendar days prior to the defense:

1. Submit the thesis draft to the Graduate College Dropbox [link](#).

10 working days prior to the defense: These steps are required to be completed prior to 10 working days from the date of oral defense.

1. Reserve a room for your defense. Contact your respective concentration advising center for help with room reservation.
2. Submit an electronic version of your abstract with title, full names of your committee members, defense date/time/place, and your name as you want it to appear on the defense announcement to your respective concentration advising center.
3. Schedule your defense through your MyASU (my.asu.edu) Defense tab.

On the day of the defense:

- Set-up all your equipment at least one half-hour prior to your presentation to make sure they work properly.

After the defense:

1. Your committee will have comments and a discussion with you. At the end, the committee makes a recommendation: Pass, Pass with minor revisions, Pass with major revisions, or Fail.

2. Revisions are normal and must be completed within one year. This includes remaining registered and uploading the finished document on MyASU Format Tools.
3. If you have revisions, you must submit a copy of the Thesis Defense Report Form (Pass/Fail form) to the Office of Graduate College within 10 working days of the defense. A copy of the Pass/Fail form should be submitted to the advising office as well. Your graduate advisor can assist you by emailing the form to the Office of Graduate College.
4. You must be registered for at least one credit hour graduate level coursework each semester until the final submission of your thesis. Revisions must be completed within one year from the date of the defense.
5. After you have passed the defense and/or completed all required revisions hand-deliver your original Thesis Defense Report form (Pass/Fail Form), after being signed by your thesis advisor confirming that all changes have been made, to your respective concentration advising center. The advisor will email the form to the Office of Graduate College.
6. Upload your thesis online through ProQuest.

VII. General Information

a. Research Standards for Publication of Thesis

Graduate research is the study of an issue that is of sufficient breadth and depth to be publishable in CEN-related journal. The effort should reflect a minimum of 750 hours of thoughtful work for an MS thesis. The research should follow the ‘scientific method’ and thus be both objective and reproducible. The thesis should demonstrate independent, original, and creative inquiry. There should be predefined hypotheses or developmental goals and objectives that are measurable and can be tested. The document should demonstrate proficiency with written English and should conform to the Office of Graduate College format guidelines. For more information on format guidelines, please visit the Office of Graduate College website <http://graduate.asu.edu>

b. Financial Assistance and/or Fellowships

Students interested in funding should contact faculty members to inquire about their funded projects for potential hourly or assistantship positions. We also encourage our students to explore assistantships available outside CEN as well as explore the Office of Graduate College website.

c. Continuous Enrollment and Leave of Absence Policies

Once admitted to a graduate degree program, master and doctoral students must be registered for a minimum of one credit hour of graduate level coursework (not audit) during all phases of their graduate education. This includes periods when they are engaged in research, working on or defending thesis, taking comprehensive exams, or in any other way using university facilities or faculty time including the term in which they graduate. This credit must appear on the iPOS or must be an appropriate graduate-level course (e.g., CEN595 Continuing Registration). Courses with grades of “W” and “X” and Incomplete (changes to permanent incomplete grade after one year) are not considered valid registration for continuous enrollment purposes.

Students planning to discontinue enrollment for a semester or more must request approval for a leave of absence. Students may petition the Office of Graduate College for a leave of absence for a maximum of two semesters during their entire program. A petition for a leave of absence, endorsed by the CEN Program Chair and, for MS Thesis students, by members of the student's supervisory committee and the CEN Program Chair, must be approved by the Office of Graduate College. This request must be filed and approved before the anticipated absence.

An approved leave of absence will enable students to re-enter their program without re-applying to the university. Students who do not enroll for a fall or spring semester without an approved leave of absence by the Office of Graduate College are considered withdrawn from the university under the assumption that they have decided to discontinue their program. A student removed for this reason may reapply for admission to resume his/her degree program; the application will be considered along with all other new applications to the degree program.

A student on leave is not required to pay fees, but in turn is not permitted to place any demands on university faculty or use any university resources.

d. Maximum Time Limit

All work toward a MS degree must be completed within six consecutive years. The six years begin with the semester and year of admission to the program. Graduate courses taken prior to admission that are included on the iPOS must have been completed within three years of the semester and year of admission to the program.

e. Registration Requirements for Research Assistants (RA) and Teaching Assistants (TA)

Students awarded an assistantship within the Ira A. Fulton Schools of Engineering are required to be registered for 12 credit hours (no more, no less). Audit credit hours do not count towards the 12 credit hours. Non-Thesis CEN students need to register for 3-credit research hours during the semester in which they are hired as RA.

Students who obtain an assistantship outside the Ira A. Fulton Schools of Engineering are required to follow the policy of the unit that hires them.

TAs and RAs are treated as residents for tuition purposes. To be eligible for tuition remission, TAs and RAs must be employed a minimum of 10 hours per week (25 percent Full Time Equivalency {FTE}). TAs/RAs working 10-19 hours per week (25-49 percent FTE) receive a 50 percent remission of tuition for the semester or summer session of their employment. TAs/RAs working 20 hours per week (50 percent FTE) do not pay tuition during the semester or summer session of their employment. In addition, the university pays the individual's health insurance premium for those TAs and RAs working 20 hours per week (50 percent FTE).

f. Satisfactory Progress, Academic Probation, Progress Probation, and Removal from the CEN Program: Each semester, the Computer Engineering Program reviews students' files for satisfactory progress towards completion of the degree. All students are

placed on one of the four categories:

1. Satisfactory progress
2. Academic Probation
3. Progress Probation
4. Removal from the Computer Engineering Program.

1. Satisfactory Progress means that the student does not have any academic and progress probationary issues. In addition to the probationary rules, satisfactory progress includes communication each semester with the student's faculty advisor regarding his or her progress.

2. Academic Probation pertains to grades that might affect Program and University policies including graduation. The following are notices/letters you will receive if one of these pertains to your academics:

- GPA below 3.0 in approved iPOS courses.
- Overall post baccalaureate (cumulative) GPA below 3.0.
- Overall graduate (500 level or above) GPA below 3.0.

3. Progress Probation pertains to issues dealing with making progress towards a degree. The following are notices/letters you will receive if one of these pertains to your academics:

- Failure to pass the Comprehensive Examination.

4. A student is recommended for **removal from the CEN Program** if he/she fails to meet the probationary standards placed upon him/her in the semester mentioned in the probationary letter. The student will receive a letter from the Computer Engineering Program explaining the reasons for the removal. The student will have 5 calendar days from the date of the letter to appeal the decision. The Computer Engineering Graduate Programs Committee (GPC) will review the case and will make the necessary recommendation. The Graduate Program Chair, on behalf of the GPC, will provide a written explanation of the outcome. If the outcome is favorable, the student will have to meet all the outlined requirements at the end of the specified period. The student will be required to sign an agreement acknowledging the recommendations and the consequences if the requirements are not met. If the GPC recommends that the appeal is not granted in favor of the student, the Graduate Program Chair, on behalf of the GPC, will recommend to the Dean of Academic Affairs to remove the student from the CEN Program. The student will then have the opportunity to appeal to the Ira A. Fulton Schools Standards Committee which reviews the student's case and makes the final ruling to the Associate Dean and the CEN Program. If the appeal is not granted in favor of the student, the Dean of Academic and Student Affairs will recommend to the Office of Graduate College to remove the student from the CEN MS Program. The Office of the Graduate College makes the final decision to dismiss the student from the program. Please refer to the Office of Graduate College website for policies and procedures or contact the graduate advisor in your respective concentration advising center.

g. Academic Integrity

The highest standards of academic integrity are expected of all graduate students, both in the academic coursework and in their related research activities. The failure of any graduate student to meet these standards may result in serious consequences including suspension or expulsion from the university and/or other sanctions as specified in the academic integrity policies of individual colleges as well as the university.

Violations of academic integrity include, but are not limited to: cheating, fabrication, tampering, plagiarism, or aiding and/or facilitating such activities. At the graduate level, it is expected that students are familiar with these issues and each student must take personal responsibility in their work. In addition, graduate students are expected to follow university guidelines related to the Student Code of Conduct. University policies related to academic integrity and code of conduct are available in the Office of Student Life, or at www.asu.edu/studentaffairs/studentlife/judicial.

h. CEN 584 Internship (Curricular Practical Training)

Curricular Practical Training (CPT) is an academic experience usually obtained at off-campus work settings, allowing the student to apply knowledge and skills gained in various classes. It is intended as a unique, hands-on learning experience to provide students with a number of valuable skills that they can use upon graduation from their graduate degree programs. Accordingly, it is not available to full-time or part-time workers regularly employed by the company where the internship is proposed.

The CPT is available to both domestic and international students. However, international students must work with the International Students and Scholars Center (ISSC) and submit additional documentation to obtain work authorization. Furthermore, international students must include the CPT course(s) CEN 584 (1 credit hour) as an integral part of their Program of Study, reflected by their approved iPOS.

The CPT courses (up to three 1-credit CEN 594) should be included within the first 30 credits on the student's iPOS. It is highly recommended that the CPT course(s) be listed at the initial submission of the student's iPOS during the first semester of study. (Note that each student is required to file an iPOS by the end of his/her first semester of study). Later additions of CPT courses must be requested and approved at least one full semester (fall, spring or summer) prior to the proposed start date of the first internship course. For example, a student planning to do an internship during the summer semester should have an approved iPOS with the internship courses before the beginning of classes in the preceding Spring semester. An internship course cannot be added to an approved iPOS once all coursework has been completed. Exceptions may be made if the internship is relevant to thesis (or dissertation) research. The Graduate Program Chair will determine the need for a CPT internship in such cases in consultation with the Graduate Academic Advisor.

In order to be eligible for internship, a student must be in **good academic standing and not have an academic integrity violation** in a course for two full semesters (summer semesters not included) from the initial reporting of the incident. For example, a

sanctioned academic integrity violation initially reported on April 15, 2016 will make the student ineligible for this approval until the end of the Spring 17 semester.

International students need to be aware of immigration policies and regulations, which may jeopardize their academic status. Hence, it is strongly recommended for international students to consult with the International Students and Scholars Center (ISSC).

All students (domestic and international) may take part in an Out-Of-State internship in the Summer semester. The eligibility requirements for CPT internships remain the same as mentioned.

During the regular Fall and Spring semesters international graduate students in F-1 status must register for a minimum of nine (9) credit hours to maintain full-time status and be enrolled in a minimum six (6) credit hours of in-person, on-campus coursework at an ASU campus. A maximum of three (3) credit hours of online courses is permitted. The CEN 580 Practicum course will not count as satisfying the student's "physical presence" at ASU. Students will not be able to take part in internships outside the Phoenix metropolitan area. In some cases, students may be approved to do an internship in Tucson or other nearby locations to Phoenix, as long as the student is able to prove they can physically attend their courses on campus.

Required documents and forms for the internship proposal must be submitted to the respective CEN concentration Advising Office at least two weeks prior to the beginning of the semester in which the internship is planned. Students will not be able to request late-add registration of the CEN 584 Internship credit to their class schedule after the drop/add deadline of each semester.

An approved proposal is required before commencing the internship. The request will include a statement from the employer that indicates they understand that the work is to satisfy a degree requirement. A sample letter and other required forms are available from the respective concentration advising center and are posted on the Computer Engineering website. Students must receive approval from their faculty advisor and from the Graduate Program Chair before registering for CEN 584. **In order to register for CEN 584, a student must have a CUM GPA of 3.00 or higher.** A Plan of Study must be filed with the Office of Graduate College showing the internship course(s) before registering for CEN 584. All application materials for an internship must be completed by the last day of regular registration for any semester. The student must take classes appearing on the Plan of Study the semester following the internship.

The Internship course cannot be added to an approved iPOS once all coursework has been completed. Exceptions may be made if the internship is relevant to thesis (or dissertation) research. The Graduate Program Chair will determine the need for a CPT internship in such cases in consultation with the MS Faculty Advisor. Note that approval of an iPOS with the CEN 584 course confirms that the internship is an integral part of the degree requirements as planned by the student.

Renegé: (verb) to fail to carry out a promise or commitment

Never accept a job with the intention of turning it down if “something better” comes along. Not only is it inconsiderate and unprofessional, it also reflects badly on Arizona State University and might negatively impact another ASU student’s opportunity with that employer. Also, employers communicate with each other and you don’t want to get a bad reputation.

After you have given your decision and accepted an offer, stop looking. Inform other employers who have extended offers that you have accepted another position. Don’t accept further interview invitations or search further. Please refer to NACE’s Playing Fair...Your Rights and Responsibilities as a Job Seeker http://www.naceweb.org/playing_fair/ to become familiar with Principles for Professional Practice.

A five-page final report is required before a grade and credit is given. The final report must be submitted to the internship supervisor for comments and then to the faculty advisor for grade assignment.

i. Optional Practical Training (OPT)

Please visit the [International Students and Scholars Center](#) website for details regarding OPT and Pre-OPT. Students must be in good academic standing and have an approved iPOS. A student does (Pre-) OPT at their own risk since if the student doesn’t graduate in the semester indicated on the iPOS, no letter will be issued by advising to support a later graduation date unless the delay is for reasons beyond the control of the student.

j. CEN 590 Reading and Conference

A maximum of 3 credit hours of CEN 590 are allowed on the iPOS. The student must complete the Reading and Conference form with the help of the supervising faculty and get written approval from the supervising faculty outlining the coverage of the content. The Independent Study form must be approved by the Program Chair and will be placed in the student’s file. After completion of the independent study, the student needs to submit a written report to the faculty supervising the independent study. Once the report is approved by the supervising faculty, the report and the independent study grade form need to be submitted to the student’s assigned advising staff to be given to the CEN Program Chair for review and approval.

k. Engineering Student Organizations

Student organizations are excellent opportunities to learn about career possibilities as many of the student groups operate in conjunction with industry professional societies ... get involved today!

Please visit <http://studentorgs.engineering.asu.edu/> for a list of Engineering Student Organizations.

I. Instructional Concerns and Course-Related Complaints

Being part of a large university creates opportunities to learn from a diverse instructor population with different teaching styles and modalities for delivering course content. Courses are offered by a diverse set of faculty including those who are research intensive, those whose primary responsibility is teaching, and part-time faculty who are working in the field. Based on enrollment or modality of offering, faculty may also be supported by graduate student teaching assistants and graders. This diverse higher education delivery platform may differ significantly from the high-school experience, and while it provides opportunity to expand the student's ability to learn and develop problem solving skills, concerns and conflicts with requirements and instructors may occasionally arise. CEN students with instructional concerns should review and adhere to the following guidelines for attempting to resolve their issues. First and foremost, keep in mind that the faculty and advising staff are experienced, dedicated educators that are here to help you achieve your educational goals but at the same time they have a responsibility to ensure standards are maintained and student outcomes are achieved prior to graduation. The university culture recognizes the value of diversity in multiple dimensions as well as the presumption of expertise and academic freedom of the faculty.

Communicate with your Instructor

If you have a difference of opinion with your instructor or teaching assistant (TA), or have concerns about technical or administrative aspects of the course, visit the instructor or TA during office hours or contact them via email (if you cannot visit them during the office hours). Express your concerns clearly and respectfully and ask for help. Be sure to provide succinct information about what you are having trouble understanding in the course or your concern. Instructors and TAs are here to help. Please remember that you are responsible for pre-requisite knowledge/skills required for a course and regularly studying the material taught in the course. The teaching staff may not be able to help you with your problem if you lack in the pre-requisite knowledge/skills or have not been keeping up with the course material. As a guideline, you should be spending three hours studying every week for each hour of course credit. Thus you should schedule 8-10 hours of time each week to devote to each 3-credit course. In addition, make sure to resolve the issues as soon as they occur and maintain all documentation. For example, if the assignment instructions are not clear, get the clarification on the day the assignment is assigned and do not wait until the deadline of the assignment.

If, after communicating with your instructor or TA, you are still having problems in the course, connect with your academic advisor to understand your options moving forward.

Connect with your Graduate Program Chair

If you are unable to resolve the concern after initial contact with the instructor or the TA, and you have met with your academic advisor, you should then connect with the Computer Engineering Program Chair (or the department offering the course). The Graduate Program Chair will confer with the instructor and/or TA to better understand the concern and try to resolve the problem. Please note that before meeting with the Graduate Program Chair you should have made a reasonable effort to meet with the course instructor (not just the TA) and get the issue resolved. When contacting the Graduate Program Chair provide all the relevant details such as the course syllabus,

assignment handout, email exchange with the instructor etc. so that the Graduate Program Chair can promptly act on your concerns. Please be brief and precise in the description of your concerns. In some cases, the Graduate Program Chair would like to meet you. When coming for the meeting please bring along all the relevant documents.

If the instructional concern is not resolved with the Graduate Program Chair or the department offering the course, contact the Associate Dean of Academic Affairs office for the college offering the course for assistance.

Remain Focused

When faced with instructional concerns, it is important to remain focused on the rest of the course while addressing specific areas that are under review. Be sure to stay connected with your academic advisor if there are any changes in your situation.

NOTE:

- Misrepresentation of facts or disrespectful behavior when confronting your instructor or teaching assistant is considered an academic integrity violation.
- Maintain all documentations.
- Act proactively and promptly.

In Summary, Guidelines for Avoiding Problems

- Be sure you have the necessary prerequisite knowledge before starting a course;
- Attend class and on-line exercises regularly;
- Devote time each week to studying to avoid getting behind;
- Contact the TA (if assigned) or instructor during office hours at first sign of trouble and come prepared to ask precise questions and to explain your difficulty;
- Accept the fact that you grow intellectually and professionally by being challenged and learning to deal with diverse expectations and environments.

Process for Resolving Conflicts in Grading, Course Expectations, etc.

- Contact the TA (if available) or instructor to explain your concern and seek resolution;
- If the TA/instructor has attempted to assist you but you are still having academic difficulty that is causing personal stress or hindering your academic success, see your Academic Advisor;
- If the TA/instructor is not responsive or does not provide a legitimate response/accommodation, then contact your Graduate Program Chair;
- If you still feel there is a legal, ethical or procedural violation that is victimizing you, contact the Office of the Associate Dean of Engineering for Academic Affairs;
- Circumventing this process will be considered a violation of professional ethics and protocol.

Computer Engineering Areas of Study and Area Courses

1. ASR – Autonomous Systems & Robotics
2. CN – Communications and Networks
3. DDSS – Distributed, Dependable, Secure Systems
4. MSP – Multimedia and Signal Processing
5. VAES – VLSI, Architecture & Embedded Systems

Course & Prefix	Course Title (Credit Hours)	ASR	CN	DDSS	MSP	VAES
CEN 598	Hardware Acceleration and FPGA Computing (3)					X
CEN 691	Digital Logic Synthesis & Verification Algorithms (3)					X
CSE 509	Digital Video Processing (3)				X	
CSE 512	Distributed Database Systems (3)			X		
CSE 515	Multimedia Web Databases (3)				X	
CSE 520	Computer Architecture II (3)					X
CSE 522	Real Time Embedded Systems (3)					X
CSE 530	Embedded Operating Systems Internals (3)					X
CSE 531	Distributed & Multiprocessor Operating Systems (3)			X		
CSE 534	Advanced Computer Networks (3)		X			
CSE 535	Mobile Computing (3)					X
CSE 536	Advanced Operating Systems (3)			X		
CSE 539	Applied Cryptography (3)			X		
CSE 543	Information Assurance and Security (3)			X		
CSE 545	Software Security (3)			X		
CSE 548	Advanced Computer Network Security (3)		X	X		
CSE 550	Combinatorial algorithms and intractability (3)			X		
CSE 552	Randomized and Approximation Algorithms (3)			X		
CSE 572	Data Mining (3)	X				

Course & Prefix	Course Title (Credit Hours)	ASR	CN	DDSS	MSP	VAES
CSE 574	Planning and Learning Methods in AI (3)	X				
CSE 575	Statistical Machine Learning (3)	X				
EEE 505	Time-Frequency Signal Processing (3)				X	
EEE 507	Multidimensional Signal Processing (3)				X	
EEE 508	Digital Image and Video Processing and Compression (4)				X	
EEE 511	Artificial Neural Computation (3)	X				
EEE 525	VLSI Design (4)					X
EEE 526	VLSI Architectures (3)					X
EEE 551	Information Theory (3)		X			
EEE 552	Digital Communications (3)		X			
EEE 553	Coding and Cryptography (3)			X		
EEE 557	Broadband Networks (3)		X	\		
EEE 558	Wireless Communications (3)		X			
EEE 582	Linear System Theory (3)	X				
EEE 585	Digital Control Systems (3)	X				
EEE 586	Nonlinear Control Systems (3)	X				
EEE 587	Optimal Control (3)	X				
EEE 588	Design of Multivariable Control Systems (3)	X				
EEE 598	Distributed and Large Scale Optimization (3)	X		X		
EEE 606	Adaptive Signal Processing (3)				X	
EEE 607	Speech Coding for Multimedia Communications (3)				X	
EEE 625	Advanced VLSI Design (4)					X

Course & Prefix	Course Title (Credit Hours)	ASR	CN	DDSS	MSP	VAES
EEE 686	Adaptive Control (3)	X				

Approved 400-level and combined 400/591-level courses. CEN MS students can take those as electives with up to 6 credits of 400-level courses and up to 12 credits of total combined 4XX/591 courses counting toward MS degree.

Course & Prefix	Course Title (Credit Hours)
CSE 408	Multimedia Information Systems (3)
CSE 438	Embedded Systems Programming (3)
CSE 434	Computer Networks (3)
CSE 440	Compiler Construction I (3)
CSE 445	Distributed Software Development (3)
CSE 468	Computer Network Security (3)
EEE 404/591	Real-Time Digital Signal Processing (4)
EEE 407/591	Digital Signal Processing (4)
EEE 425/591	Digital Circuits and Systems (4)
EEE 455/591	Communication Systems (3)
EEE 459/591	Communication Networks (3)
EEE 480/591	Feedback Systems (4)
EEE 481/591	Computer Controlled Systems (3)
EEE 498/591	Constructionist Approach to Microprocessor Design (3)

Course Descriptions

For course descriptions please see the course catalog: <https://webapp4.asu.edu/catalog/>

Appendix I

Computer Engineering Graduate Program Prospective Student Information and Study Guide

Computer Engineering graduate students should have knowledge in the following topics prior to applying for the program at Arizona State University: Discrete Math, Digital Signal Processing, Computer Architecture & Organization, Algorithms & Data Structures, and Random Signal Analysis.

For each of the topics there is a suggested book and list of topics along with suggested Chapters from the book in some cases. Note that a student is free to study from any other relevant book on the subject.

Random Signal Analysis (ASU Course: EEE 350)

Textbook: Yates and Goodman, *Probability and Stochastic Processes*, second edition, Wiley, 2005.

1. Axiomatic probability
2. Random variables, distribution functions, and density functions
3. Special distributions: Gaussian, exponential, etc.
4. Expectation and variance
5. Multiple random variables
6. Central limit theorem and law of large numbers
7. Maximum-likelihood estimation and confidence intervals
8. Random processes
9. Statistical analysis using sample statistics, histograms, and linear regression

Discrete Mathematics (ASU Course: MAT 243)

Textbook: *Discrete Mathematics and Its Applications*, Kenneth H. Rosen; Publisher: McGraw-Hill; 7th Ed.

1. Foundations: Logic and Proofs: understand mathematical reasoning and ability to construct mathematical proofs; mathematical induction. (Chapter 1 & 5)
2. Combinatorial Analysis: ability to solve counting problems. (Chapter 6 & 8)
3. Elementary Number Theory: (Chapter 4)
4. Discrete Probability: fundamentals of probability theory, conditional probability, random variables. (Chapter 7)
5. Graph Theory: basics of graph theory including properties of trees. (Chapter 10-11)

6. Boolean Algebra: basics of Boolean algebra, Boolean functions and their representation, minimization of Boolean circuits. (Chapter 12).

Digital Signal Processing (ASU Course: EEE 203)

Textbook: Signals and Systems by Oppenheim, Willsky and Nawab. Prentice Hall 2nd edition.

1. Signals: continuous-time and discrete-time; unit step; unit impulse; sinusoids; transformations of the time variable. (Chapter 1)
2. Systems: LTI systems -- linearity, time-invariance, causality, stability; impulse response; convolution (graphical as well as analytical); block diagrams, input-output equations. (Chapter 1, 2)
3. Fourier Transform (FT): calculation of forward and inverse transform of simple signals; use FT properties to determine the FT of a transformed signal; frequency response. (Chapter 4)
4. Discrete-Time Fourier Transform (DTFT): calculation of forward and inverse transform of simple signals; use DTFT properties to determine the DTFT of a transformed signal; frequency response. (Chapter 5)
5. Sampling: converting a continuous-time signal to a discrete-time signal; sampling theorem. (Chapter 7)
6. z-Transform: calculation of forward and inverse transform of simple signals; region of convergence; properties. (Chapter 10)

Computer Architecture & Organization (ASU Course: CSE 230)

Textbook: "Computer Organization and Design" The hardware software Interface, by David A. Patterson, and John L. Hennessey, 4th edition.

1. Assembly Language Programming: Understand assembly language, and write assembly language programs for simple problems.
2. Procedure Calling Convention: Know about register conventions, including caller saved, callee saved, argument and return value registers. Student should be able to write procedures and recursive functions in assembly language.
3. Data Representation: Understand the data representation (unsigned, 2's complement, and floating point) inside the processor, and perform arithmetic operations on them. An understanding of hardware structures to perform these operations will be a plus.
4. Pipelined Processor Design: Understand the working of a single-cycle, and pipelined processor. Pipeline hazards, and basic techniques on how to avoid them.
5. Memory Hierarchy: Understand the rationale behind the memory organization, and know how caches operate.
6. I/O: Have a basic understanding of storage and I/O.

7. Advanced Computer Architecture: Be aware of the trends in computer organization and design, including superscalar, multi-threading, and multi-core architectures.

Algorithms and Data Structures (ASU Course: CSE 310)

Textbook: Introduction to Algorithms, Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein, 3rd Ed.

1. Basics of algorithm design and analysis (Chapter 1 to 3).
2. Divide and Conquer (Chapter 4)
3. Elementary Data Structure, hash tables (Chapter 10,11)
4. Sorting: Heapsort (Chapter 6), Quicksort (Chapter 7), Radix Sort and Bucket Sort (Chapter 8)
5. Searching: Binary Search Trees. (Chapter 12), red-black trees (Chapter 13.1-4)
6. Dynamic Programming (Chapter 15)
7. Greedy Algorithms. (Chapter 16)
8. Minimum Spanning Tree (Chapter 23)
9. Shortest-Path Problems (Chapter 24-25)
10. Elementary Graph Theory (Chapter 22)
11. String Matching (Chapter 32)
12. NP-completeness (Chapter 34)